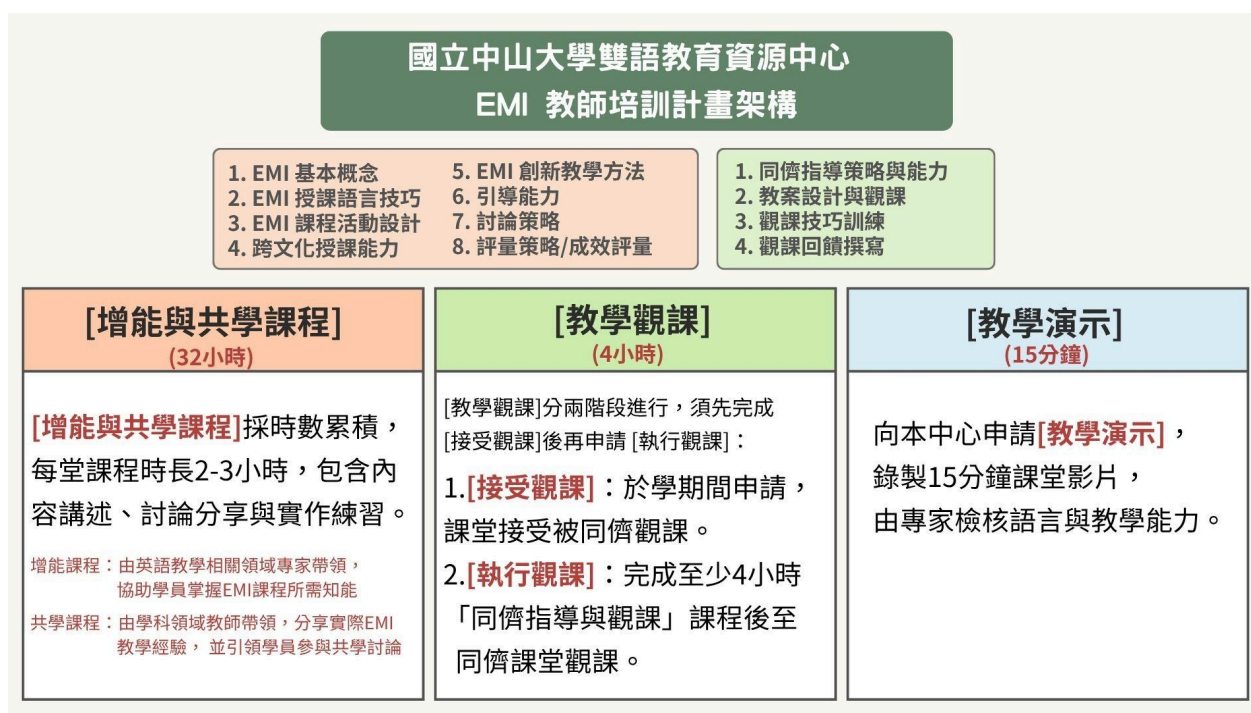


國立中山大學雙語教育資源中心  
115-1 EMI 教師培訓計畫

115.02.23

一、目的

1. 國立中山大學雙語教育資源中心(以下簡稱本中心)自110學年起辦理「EMI教師培訓計畫」, 提供全國大專校院教師充足且持續的教學知識, 並掌握全英語授課的基本知能。
2. 本培訓計畫共計36小時15分鐘, 內容包含32小時[增能與共學課程]、4小時[教學觀課]及15分鐘[教學演示], 架構如下圖(一)。
3. 為協助教師了解本計畫內涵, 本中心特製作[影片簡介](#), 供教師參考。



圖一、國立中山大學雙語教育資源中心EMI教師計畫架構

二、報名資訊

1. 對象及資格: 參加者需為高等教育領域教師、博士生或研究人員, 有意精進授課能力與開設EMI課程, 並具備開設EMI課程之英語文能力。
2. 費用: 本培訓計畫全程免費。
3. 招生名額: 50至70名。
4. 課程期間: 增能與共學課程於學期間的週末與寒暑假期間辦理, 學員可自由選擇場次報名; 教學演示與教學觀課由教師自行申請, 並不定期辦理實體教學演示場次, 即收即辦。

三、增能與共學課程

1. 增能與共學課程以講授、討論、與實作方式進行, 每堂2-3小時。
  - (1)「增能課程」由英語教學相關領域專家帶領, 協助學員掌握EMI課程所需知能。
  - (2)「共學課程」由學科領域教師帶領, 分享實際EMI教學經驗, 並引領學員參與共學討論。

2. 學員可自由選擇參加的增能主題，累積的課程時數將以跨學期計算，請依個人學習步調進行安排。
3. 為確保時數登載公平性，本計畫依據學員實際簽到時間詳實記錄參與時數，非本人簽到者取消該時數，並列入未來參與本中心培訓錄取考量。

#### 四、教學演示與觀課

1. 教學演示與觀課分為2小時[接受觀課]、2小時[執行觀課]與15分鐘[教學演示]，相關申請辦法請參考[本中心網站](#)。
2. 教學演示與觀課採申請制，學員填寫[線上表單](#)申請後即收即辦。

#### 五、研習證明發放

1. 本培訓計畫分三階段核發研習證明：
  - 第一階段：(1)累積12小時課程時數、(2)完成教學演示。
  - 第二階段：(1)累積22小時課程時數，需修習至少4小時「同儕指導與觀課相關」增能/共學課程、(2)完成教學演示與(3)完成「接受觀課」。
  - 第三階段：完成培訓計畫所有要求，即(1)累積32小時課程時數，需修習至少4小時「同儕指導與觀課」相關增能/共學課程、(2)完成教學演示、(3)接受觀課與(4)執行觀課。
2. 前述課程時數依階段採累積方式，教學演示、接受觀課及執行觀課亦是依階段逐步完成。
3. 培訓計畫於115年4月獲教育部「EMI課程教學增能」認證，完成三階段培訓之學員亦將獲頒由教育部、台評會、與國立中山大學核發之結訓證明。

#### 六、聯絡人

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## Resource Center for Bilingual Education, NSYSU

### 115-1 EMI Professional Development

#### I. Objective

1. In providing faculty with sufficient and continuous pedagogical knowledge, and promoting the fundamental competencies required for EMI, the Resource Center for Bilingual Education, NSYSU, has been offering the EMI Professional Development Program since 2021.
2. The EMI PD Program is 36 hours and 15 minutes in length, which includes 32 hours of [Professional Development Workshops], 4 hours of [Classroom Observation], and 15 minutes of [Microteaching].

| NSYSU Resource Center for Bilingual Education<br>EMI Professional Development Program                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                            |                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. EMI Key Concepts<br>2. EMI Language Skills<br>3. Classroom Activity Design<br>4. Intercultural Communication                                                                                                                                                                                                                                                                    | 5. Innovative Teaching Methods<br>6. Guidance for Higher-order Thinking<br>7. Discussion Strategies<br>8. Assessment Strategies                                                                                                                                                            | 1. Peer Mentoring Strategies<br>2. Lesson Planning and Observation<br>3. Classroom Observation Strategies<br>4. Observation Feedback Writing     |
| [PD Workshops] (32hrs)                                                                                                                                                                                                                                                                                                                                                             | [Classroom Observation] (4hrs)                                                                                                                                                                                                                                                             | [Microteaching] (15 mins)                                                                                                                        |
| Each <b>[PD Workshop]</b> is 2-3 hours long. Workshop content includes lecture, discussions, and practice. Trainees should take 32 hours of workshops in total.<br><br>PD Workshops can be categorized into : <b>Enhancement Workshops</b> provide language or pedagogy knowledge; <b>Co-Learning Workshops</b> lead trainees on exchanging EMI related experiences and practices. | [Classroom Observation] includes two items, trainees should complete [to be Observed] before[to Observe]:<br><br>Trainees may apply <b>[to be Observed]</b> during the semester, and apply <b>[to Observe]</b> after being observed and taken 4 hours of observation related PD workshops. | Trainees may apply for <b>[Microteaching]</b> , submit a 15-minute course recording and be reviewed for their language and teaching proficiency. |

EMI Professional Development Program Structure

#### II. Enrollment

1. Faculty, PhD students, and researchers interested in EMI or instruction skills improvement, and equipped with necessary language skills for EMI, are eligible to join the Program.
2. The EMI Professional Development Program is free of charge.
3. The program quota for each event is 50-70 people.
4. Professional Development Workshops are held on weekends during the semester or on weekdays during winter/summer break, trainees may apply for the events they are interested in. Microteaching and Classroom Observation are services provided upon receiving applications, in-person Microteaching sessions will also be held by further notice.

### III. Professional Development Workshops

PD Workshops are 2-3 hours in length, and done in lectures, discussions, and practices. Workshops can be furtherly categorized into: (a) Enhancement Workshops provide language and pedagogy knowledge, and (b) Co-learning Workshops lead trainees on exchanging EMI related experiences and practices. Trainees may enroll in the workshops they are interested in, and the participation record can be accumulated across semesters, so trainees can take the program in their own way.

The Center will log participation hours by the actual time that trainees sign in to each event, to ensure exactness of participation records. Signing on behalf of other trainees is strictly forbidden.

### IV. Microteaching and Classroom Observation

For requirements on 2 hours of [To be Observed], 2 hours of [To Observe], and 15 minutes of [Microteaching], please visit the [Center's website](#). Classroom Observation and Microteaching services are provided upon application, trainees may apply for the services via [google form](#).

### V. Certificate of Completion

The EMI Professional Development Program offers three Certificates of Completion:

**Level I** : (1) Accumulated 12 hours of PD workshops, and (2) Completed Microteaching.

**Level II** : (1) Accumulated 22 hours of PD workshops, with at least 4 hours from observation related topics, (2) Completed Microteaching, and (3) To be Observed.

**Level III** : Issued upon fulfilling all program requirements, i.e. (1) Accumulated 32 hours of PD workshops with at least 4 hours from observation related topics, (2) Completed Microteaching, (3) To be Observed, and (4) To Observe.

PD Workshop hours, Microteaching, and Classroom Observation records are accumulated in phases, i.e. participation records accumulated in Level I can be counted in Level II. As the program passed the MOE's "**Teaching Enhancement of EMI Course**" Accreditation, trainees completing all three levels of the program may also receive a Certificate of Completion jointly issued by the MOE, TWAEA, and NSYSU.

### VI. Contact:

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