

| Event III                                                                              | Time        | Topic                                                                             | Speaker                                                                                                           | Enroll               |
|----------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------|
| Saturday,<br>Oct. 24, 2026<br><br>SW1005, 10F<br>of Info-Library<br>Building,<br>NSYSU | 09:00-12:00 | Designing and Implementing Effective EMI Lessons with BOPPPS in the Age of GenAI  | Chen-Yu Chester Hsieh<br>(Assistant Professor, Dept. of Foreign Languages and Literature, NTHU)                   | <a href="#">Link</a> |
|                                                                                        | 13:00-15:00 | Elicitation Strategies and Discussion Design for Higher Order Thinking in EMI     | Sarah Rochelle Howe & Matthew Canella<br>(EMI Advisor, Fulbright Taiwan)                                          |                      |
|                                                                                        | 15:20-17:20 | Designing for Understanding: Student-Centered EMI Activities for Diverse Learners | Dale Albanese<br>(Assistant Professor, International Graduate Program for Education and Human Development, NSYSU) |                      |

| Event IV                                                                               | Time        | Topic                                                                                               | Speaker                                                                                                | Enroll               |
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| Saturday,<br>Nov. 14, 2026<br><br>SW1005, 10F<br>of Info-Library<br>Building,<br>NSYSU | 09:00-12:00 | Beyond “Any Questions?”: Making Active Learning HOT in EMI Classrooms                               | Catherine Pei Wern Chou<br>(Associate Professor, Department of Psychology, National Taiwan University) | <a href="#">Link</a> |
|                                                                                        | 13:00-15:00 | Flipping the EMI Classroom with AI and Digital Tools: A Hands-on Approach                           | Chang-Yun Lin<br>(Professor, Department of Applied Mathematics, NCHU)                                  |                      |
|                                                                                        | 15:20-17:20 | From Lesson Plan to Active Learning: Integrating AI, Learners, and Instructors in the EMI classroom | Mei-Hua Chen<br>(Researcher, Office of Academic Affairs, NSYSU)                                        |                      |

| Event V                                                                               | Time        | Topic                                                                            | Speaker                                                                     | Enroll               |
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| Saturday,<br>Dec. 5, 2026<br><br>SW1005, 10F<br>of Info-Library<br>Building,<br>NSYSU | 09:00-12:00 | Energizing EMI Classrooms: Interactive Teaching with Padlet, Sandbox, and Arcade | Linda Szuwei Wu,<br>(Lecturer, Language Teaching and Research Center, NYCU) | <a href="#">Link</a> |
|                                                                                       | 13:00-15:00 | Adapting Instructional Language to Student Proficiency in EMI                    | Sarah Rochelle Howe & Matthew Canella<br>(EMI Advisor, Fulbright Taiwan)    |                      |
|                                                                                       | 15:20-17:20 | Make EMI Work: Turning the 6C Framework into Classroom Practice                  | Chih-Ching Chang<br>(Assistant Professor, Institute of Education, NSYSU)    |                      |